















Exercises for Section 6.3

The symbol  indicates an exercise in which you are instructed to use graphing technology or a symbolic computer algebra system.











Click on  to view the complete solution of the exercise.

Click on  to print an enlarged copy of the graph.



In Exercises 1–12, find the general solution of the differential equation.

- | | |
|--|---|
|  1. $\frac{dy}{dx} = \frac{x}{y}$ |  2. $\frac{dy}{dx} = \frac{x^2 + 2}{3y^2}$ |
|  3. $\frac{dr}{ds} = 0.05r$ |  4. $\frac{dr}{ds} = 0.05s$ |
|  5. $(2 + x)y' = 3y$ |  6. $xy' = y$ |
|  7. $yy' = \sin x$ |  8. $yy' = 6 \cos(\pi x)$ |
|  9. $\sqrt{1 - 4x^2} y' = x$ |  10. $\sqrt{x^2 - 9} y' = 5x$ |
|  11. $y \ln x - xy' = 0$ |  12. $4yy' - 3e^x = 0$ |



In Exercises 13–22, find the particular solution that satisfies the initial condition.

<u>Differential Equation</u>	<u>Initial Condition</u>
 13. $yy' - e^x = 0$	$y(0) = 4$
 14. $\sqrt{x} + \sqrt{y} y' = 0$	$y(1) = 4$
 15. $y(x + 1) + y' = 0$	$y(-2) = 1$
 16. $2xy' - \ln x^2 = 0$	$y(1) = 2$
 17. $y(1 + x^2)y' - x(1 + y^2) = 0$	$y(0) = \sqrt{3}$
 18. $y\sqrt{1 - x^2} y' - x\sqrt{1 - y^2} = 0$	$y(0) = 1$
 19. $\frac{du}{dv} = uv \sin v^2$	$u(0) = 1$
 20. $\frac{dr}{ds} = e^{r-2s}$	$r(0) = 0$
 21. $dP - kP dt = 0$	$P(0) = P_0$
 22. $dT + k(T - 70) dt = 0$	$T(0) = 140$



In Exercises 23 and 24, find an equation of the graph that passes through the point and has the given slope.


-  23. $(1, 1), y' = -\frac{9x}{16y}$
-  24. $(8, 2), y' = \frac{2y}{3x}$


In Exercises 25 and 26, find all functions f having the indicated property.


-  25. The tangent to the graph of f at the point (x, y) intersects the x -axis at $(x + 2, 0)$.
-  26. All tangents to the graph of f pass through the origin.


In Exercises 27–34, determine whether the function is homogeneous, and if it is, determine its degree.

-  27. $f(x, y) = x^3 - 4xy^2 + y^3$
-  28. $f(x, y) = x^3 + 3x^2y^2 - 2y^2$

 31. $f(x, y) = 2 \ln xy$


 32. $f(x, y) =$

 33. $f(x, y) = 2 \ln \frac{x}{y}$


 34. $f(x, y) =$

In Exercises 35–40, solve the homogeneous differential equation.


 35. $y' = \frac{x + y}{2x}$

 36. $y' = \frac{x^3}{y}$





 37. $y' = \frac{x - y}{x + y}$

 38. $y' = \frac{x^2}{y}$

 39. $y' = \frac{xy}{x^2 - y^2}$


 40. $y' = \frac{2x}{y}$

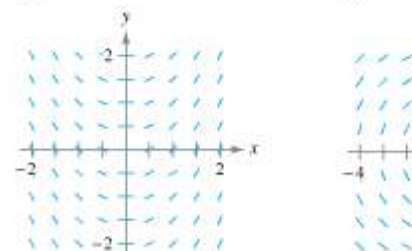
In Exercises 41–44, find the particular solution that satisfies the initial condition.



<u>Differential Equation</u>	<u>Initial Condition</u>
 41. $x dy - (2xe^{-y/x} + y) dx = 0$	$y(1) =$
 42. $-y^2 dx + x(x + y) dy = 0$	$y(1) =$
 43. $\left(x \sec \frac{y}{x} + y\right) dx - x dy = 0$	$y(1) =$
 44. $(2x^2 + y^2) dx + xy dy = 0$	$y(1) =$


Slope Fields In Exercises 45–48, sketch a solution to the differential equation on the slope field and then solve the equation analytically. To print an enlarged copy of the slope field, select the MathGraph button.

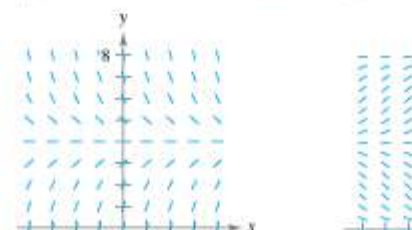
  45. $\frac{dy}{dx} = x$

 46. $\frac{dy}{dx} = -$



  47. $\frac{dy}{dx} = 4 - y$

 48. $\frac{dy}{dx} = 0$



Euler's Method In Exercises 49–52, (a) use Euler's Method with a step size of $h = 0.1$ to approximate the particular solution of the initial value problem at the given x -value, (b) find the exact solution of the differential equation analytically, and (c) compare the solutions at the given x -value.

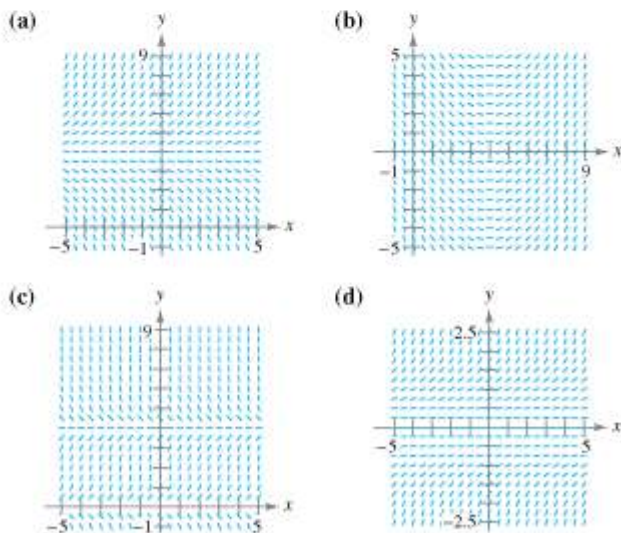
	Differential Equation	Initial Condition	x -value
S 49.	$\frac{dy}{dx} = -6xy$	(0, 5)	$x = 1$
50.	$\frac{dy}{dx} + 6xy^2 = 0$	(0, 3)	$x = 1$
S 51.	$\frac{dy}{dx} = \frac{2x + 12}{3y^2 - 4}$	(1, 2)	$x = 2$
52.	$\frac{dy}{dx} = 2x(1 + y^2)$	(1, 0)	$x = 1.5$

S 53. **Radioactive Decay** The rate of decomposition of radioactive radium is proportional to the amount present at any time. The half-life of radioactive radium is 1599 years. What percent of a present amount will remain after 25 years?

54. **Chemical Reaction** In a chemical reaction, a certain compound changes into another compound at a rate proportional to the unchanged amount. If initially there are 20 grams of the original compound, and there is 16 grams after 1 hour, when will 75 percent of the compound be changed?



Slope Fields In Exercises 55–58, (a) write a differential equation for the statement, (b) match the differential equation with a possible slope field, and (c) verify your result by using a graphing utility to graph a slope field for the differential equation. [The slope fields are labeled (a), (b), (c), and (d).] To print an enlarged copy of the graph, select the MathGraph button.



- M S** 55. The rate of change of y with respect to x is proportional to the difference between y and 4.
- M** 56. The rate of change of y with respect to x is proportional to the difference between x and 4.

- M S** 57. The rate of change of y with respect to x is product of y and the difference between y and 4.
- M** 58. The rate of change of y with respect to x is



S 59. **Weight Gain** A calf that weighs 60 pounds at the rate

$$\frac{dw}{dt} = k(1200 - w)$$

where w is weight in pounds and t is time differential equation.

- (a) Use a computer algebra system to solve equation for $k = 0.8, 0.9,$ and 1 . Graph
- (b) If the animal is sold when its weight is t find the time of sale for each of the models?
- (c) What is the maximum weight of the animal models?

60. **Weight Gain** A calf that weighs w_0 pounds at the rate

$$\frac{dw}{dt} = 1200 - w$$

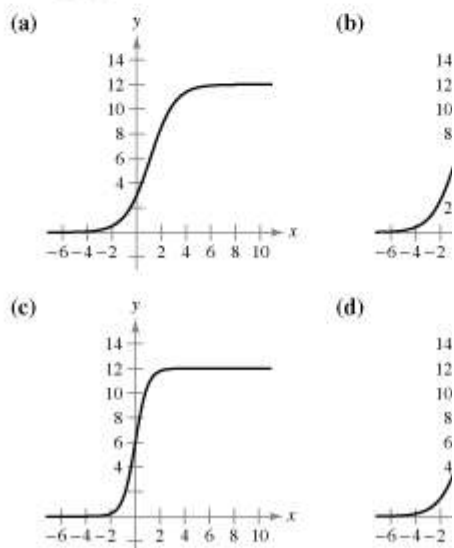
where w is weight in pounds and t is time differential equation.



In Exercises 61–66, find the orthogonal family. Use a graphing utility to graph several family.

- S** 61. $x^2 + y^2 = C$
- S** 62. $x^2 - 2y$
- S** 63. $x^2 = Cy$
- S** 64. $y^2 = 2Cx$
- S** 65. $y^2 = Cx^3$
- 66. $y = Ce^x$

In Exercises 67–70, match the logistic equation [The graphs are labeled (a), (b), (c), and (d).]



SECTION 6.3 Separation of Variables and the Logistic

$$\text{S } 67. y = \frac{12}{1 + e^{-x}}$$

$$68. y = \frac{12}{1 + 3e^{-x}}$$

$$\text{S } 69. y = \frac{12}{1 + \frac{1}{2}e^{-x}}$$

$$70. y = \frac{12}{1 + e^{-2x}}$$

In Exercises 71 and 72, the logistic equation models the growth of a population. Use the equation to (a) find the value of k , (b) find the carrying capacity, (c) find the initial population, (d) determine when the population will reach 50% of its carrying capacity, and (e) write a logistic differential equation that has the solution $P(t)$.

$$\text{S } 71. P(t) = \frac{1500}{1 + 24e^{-0.75t}}$$

$$72. P(t) = \frac{5000}{1 + 39e^{-0.2t}}$$



In Exercises 73 and 74, the logistic differential equation models the growth rate of a population. Use the equation to (a) find the value of k , (b) find the carrying capacity, (c) use a computer algebra system to graph a slope field, and (d) determine the value of P at which the population growth rate is the greatest.

$$\text{S } 73. \frac{dP}{dt} = 3P\left(1 - \frac{P}{100}\right)$$

$$74. \frac{dP}{dt} = 0.1P - 0.0004P^2$$

In Exercises 75–78, find the logistic equation that satisfies the initial condition.

<u>Logistic Differential Equation</u>	<u>Initial Condition</u>
$\text{S } 75. \frac{dy}{dt} = y\left(1 - \frac{y}{40}\right)$	(0, 8)

$76. \frac{dy}{dt} = 1.2y\left(1 - \frac{y}{8}\right)$	(0, 5)
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$\text{S } 77. \frac{dy}{dt} = \frac{4y}{5} - \frac{y^2}{150}$	(0, 8)
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$78. \frac{dy}{dt} = \frac{3y}{20} - \frac{y^2}{1600}$	(0, 15)
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S 79. Endangered Species A conservation organization releases 25 Florida panthers into a game preserve. After 2 years, there are 39 panthers in the preserve. The Florida preserve has a carrying capacity of 200 panthers.

- Write a logistic equation that models the population of the panther population of the preserve.
- Find the population of the herd after 5 years.
- When will the herd's population reach 100?
- Write a logistic differential equation that models the growth rate of the panther population. Then repeat part (b) using Euler's Method with a step size of $h = 1$. Compare the approximation with the exact answers.
- At what time is the panther population growing most rapidly? Explain.

80. Bacteria Growth At time $t = 0$, a bacterial culture weighs 1 gram. Two hours later, the culture weighs 2 grams. The maximum weight of the culture is 10 grams.

- Write a logistic equation that models bacterial culture.
- Find the culture's weight after 5 hours.
- When will the culture's weight reach 8
- Write a logistic differential equation that models the growth rate of the culture's weight. Use Euler's Method with a step size of $h = 1$ to approximate the solution. Compare the approximation with the exact answer.
- At what time is the culture's weight increasing most rapidly? Explain.

Writing About Concepts

- S 81.** In your own words, describe how to recognize differential equations that can be solved by separation of variables.
- 82.** State the test for determining if a differential equation is homogeneous. Give an example.
- S 83.** In your own words, describe the relationship between families of curves that are mutually orthogonal.

84. Sailing Ignoring resistance, a sailboat accelerates (dv/dt) at a rate proportional to the square of the wind velocity w .

- The wind is blowing at 20 knots, and the boat is moving at 5 knots. Write the velocity of the boat as a function of time t .
- Use the result of part (a) to write the position of the boat as a function of time.

True or False? In Exercises 85–88, determine if the statement is true or false. If it is false, explain why and give an example that shows it is false.

- S 85.** The function $y = 0$ is always a solution to a differential equation that can be solved by separation of variables.
- 86.** The differential equation $y' = xy - 2y + 3$ is in separated variables form.
- S 87.** The function $f(x, y) = x^2 + xy + 2$ is homogeneous.
- 88.** The families $x^2 + y^2 = 2Cy$ and $x^2 + y^2 = 2Cx$ are orthogonal.

- S 89.** Show that if $y = \frac{1}{1 + be^{-kt}}$, then $\frac{dy}{dt} = ky(1 - y)$.

Putnam Exam Challenge

90. A not uncommon calculus mistake is to believe that the product rule for derivatives says that $(fg)' = f'g$. Determine, with proof, whether there exists a function f and a nonzero function g defined on an interval (a, b) such that the wrong product rule is true for x in (a, b) .

